ANVARUL ISLAM WOMEN'S ARABIC COLLEGE
Run by: KERALA JAM-IYYATHUL ULAMA [Regd.]
Aided by Government of Kerala & Affiliated to University of Calicut
Recognized by 2(f)&12(B)of UGC Act 1956, A Minority Institution under section 2(g)of NCMEI Act 2004
Website: www.aiwacollege.com, Email: aiwacollege@gmail.com
MONGAM, PO.MONGAM, MALAPPURAM (Dt.) KERALA-673642, Phone:+91 483 2772048, 2770048

Programme Outcomes and Course outcomes

Program Outcomes (POs) POs are the definite statements about the knowledge, skills, and attitudes (attributes) of the graduate expected to accomplish after the completion of the course. POs generally assesses the competencies and expertise a graduate attain after the completion of the program.

Programme Specific Outcome (PSOs) is the attributes attained by students that enable them to pursue higher studies and to qualify competitive examinations in respective disciplines.

Course Outcome (Cos) is the end result achieved by a student by learning a particular course/Paper of the programme. In order to design the curriculum, the POs, PSOs, and COs, are the basic and essential requirements. The Board of Studies for each Course, constituted by the University, sets the curriculum which is intended to meet the envisaged goals and objectives with regard to the knowledge, skills, and attitudes the students should have gained at the end of the graduate/Postgraduate program. The Board of studies is responsible for defining the set of POs, PSOs, and COs according to the revised syllabus.

The College has identified Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) in tune with the mission and vision of the College.

The Course Outcomes (COs), Program Specific Outcomes (PSOs), and Programme Outcomes (POs), for all Programs offered by the Institution effectively communicate to the stakeholders by,
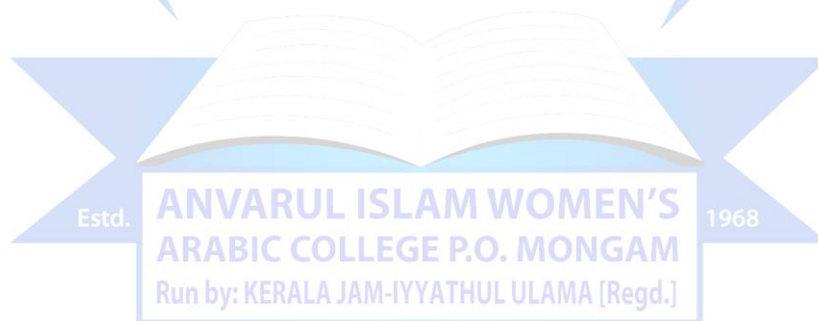
1. The syllabus of all programmes is available on the college website which contains POs, COs of all programmes. This is available both to the faculty members and the students.

2. Programme and course outcomes are made available in the individual Department sections of the college website.

3. The institution Keeps a three-tier system of maintaining and propagating the stated outcomes to all stakeholders. Initially during the orientation programme,

at the beginning of the academic year, there would be a general lecture on the specific learning outcomes and objectives. At the department level orientation programme, the head of the departments would elaborate the programme outcomes. At the bottom level, the class teacher will explain the detailed programme specific outcome and hard copies of the programme outcome will also be distributed to the students.

4. Above all, the teachers of each department will interact with students during their admission, after the admission and explain to them in detail the importance of each programme, course, and its outcome.

5. Bridge Courses conducted by the departments are clearly sharing POs and COs. The institution also keeps the teachers and students informed about the system for assessing the POS and COs.

6. The attainment of Learning Outcome is evaluated at two levels: Continuous Internal Evaluation (Centralized Internal examinations, class tests, seminars, assignments, term papers, attendance, etc.) conducted by the institution and the End semester examination conducted by the University

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Programme and course outcomes for

MA POST AFZAL UL ULAMA DEGREE IN ARABIC

SEMESTER I

Core course I

Classical Arabic Poetry (AFU 1C 01)

- To make the student aware of the significance of Classical poetry and poets in Arabic
- To understand the distinct features of Classical poetry in Arabic
- To estimate the different genres of Classical Arabic poetry
- To assess the influence of Classical poets in shaping the Language.

Core Course II

Classical Arabic Prose (AFU 1 C 02)

- To give a general idea of Classical Arabic prose
- Survey of the distinct features of Classical prose in Arabic
- To understand the literary contribution of eminent literary personalities in Classical period
- Detailed study of selected works from different genres of Arabic Literature.

Core Course III

Literary Criticism: Principles and Practice (AFU 1 C 03)

- To understand the general principles of literary criticism
- To acquire the unique nature of literary critical tradition of Arabs
- To estimate and evaluate various schools and movements of Modern Arabic literary criticism
- To make the student evaluate the literary texts in accordance with methodology of Criticism

Core Course IV

Advanced Arabic Grammar (AFU 1 C 04)

- To teach the student the correct usage of language
- To keep them away from common errors and to apply it in their day-today conversations and writings
- To give theoretical and practical experience in advanced composition structure
- To introduce advanced structures and sentences.

SEMESTER II

Core Course V
History of Arabic Literature (AFU 2 C 05)

- To introduce the rich Arab literary tradition and legacy
- To get an idea of the history of the development of Arabic literature through ages
- To find out the similarities and differences between Arab and Western literature

Core Course VI
Modern Arabic Literature (AFU 2 C 06)

- To introduce the trend and nature of Modern Arabic Literature
- To have an overall picture of socio-political conditions of Modern period
- Influence of Western thoughts and literary movements on Arabic Literature during the period
- To introduce pioneers and influential figures in the poetry, fiction and essay writing in Modern period.

Core Course VII
Arabic Rhetoric: Theory and Practice (AFU 2 C 07)
- To teach the student the fundamental principles of Rhetoric
- To have an overall picture of socio-political conditions of Modern period
- To make the student capable to evaluate and criticise a literary work.

Core Course VIII
Translation & Current Affairs (AFU 2 C 08)

- To teach the student the basic principles of translation and interpretation from Arabic into English and vice versa
- To acquire acquaintance with various types of translations/interpretations

- To train the students for translation/interpretation through practical session using audio-visual aids
- To make the student aware of the rich tradition of translation of Arabs and its importance in cultural give and take

SEMESTER III

Core Course IX
Principles of Law and Justice (AFU 3 C 09)

- To give a detailed idea of the principles in the legislation process and lawgiving. Assessment Period 2016-21
- To make the students aware of the developments and different stages of legislation in history of Islam
- To introduce the methods terminology employed in the process of legislation.

Core Course X
Islamic Economics (AFU 3 C 10)

- To make pupil aware the importance of wealth and its role in the overall development of the society
- To introduce the basic principles of interest free banking the Islam envisages
- To impart the student how the economic system introduced by Islam proved a potential weapon for poverty alleviation by the systematic implementation of zakat
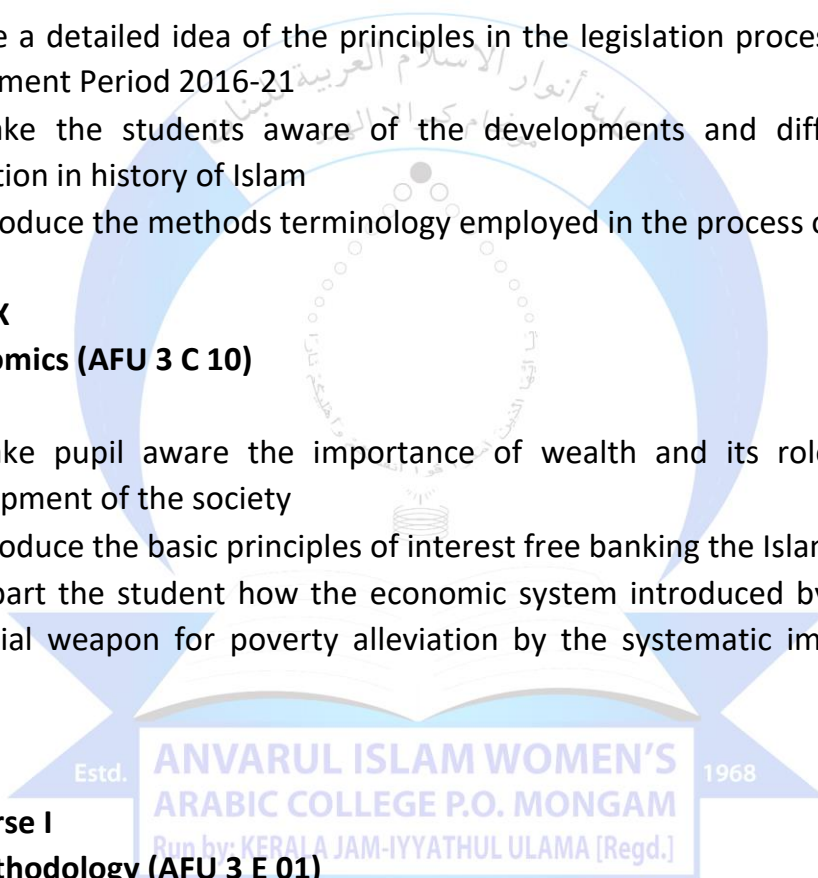
Elective Course I
Research methodology (AFU 3 E 01)
- To give a thorough idea of the methods of research in any field
- To impart the different methods of research and analytical technics
- To introduce basic principles of a scientific enquiry and data collection
- To impart knowledge and experience in understanding various of phases of a research work

Elective Course II
Novel (AFU 3 E 02)

- To acquaint with the development of Novel in Arabic literature
- To appreciate major in works in novel literature in Arabic

- To assess the trends and recent development in modern Arabic novel
- To acquaint with prominent novelists drawn from across the Arab world.

Elective Course III
Keralite Literature in Arabic (AFU 3 E 03)

- To make the student thoroughly aware of the existence of a well-established Arabic literary tradition in Kerala
- To get an analytical knowledge of Arabic writing in Kerala
- The history and development of Arabic Language study in Kerala
- Important writers and centres of learning Arabic Language, and prominent writers in Arabic and their works

Elective Course IV
Media writing (AFU 3 E 04)

- To make student aware of the development of media writing in Arabic
- To introduce the journalism and its components
- Acquaintance of terms and terminology employed in the field of media
- To give practical experience in preparing news items and journalistic articles in Arabic.

Elective Course V
A Brief Survey of Arabic Literature (AFU 3 E 05)

- A general survey on the development of Arabic literature through different ages.
- Understanding the literary traditions of Arabs these different periods
- Prominent writers who contributed to the development of Arabic language and literature
- Put light on the contemporary Arabic literature in the world

Elective Course VI
Comparative Religion (AFU 3 E 06)

- To learn the concept of comparative religion and it methodology
- To give a thorough idea and knowledge about prominent religions all over the world
- Acquaintance basic tenets and teachings of different religions, similarities and dissimilarities among them

- Detailed study of divine scriptures and comparison among the important religious texts.

SEMESTER IV

Science of Jurisprudence (AFU 4 C 11)

- To do a detailed study on the basic practices of Islam
- Study of different types of rituals in Islam
- Imparting thorough knowledge of inheritance law in Quran and Hadith
- Detailed study of inheriting assets after death of the owner.

Core Course XII
Indian Arabic Literature (AFU 4 C 12)

- To trace the history of Indo-Arab relations
- To get an analytical knowledge of Arabic writing in India
- To find out the differences and commonness between Arabic Literature in Middle East countries and in India
- To get awareness on the history of Arabic Language in Kerala, Arabic Language study in Kerala, important centres, eminent writers and their works.

ELECTIVE COURSE VII
Contemporary Arab World (AFU 4 E 07)

- To introduce the geopolitical significance of Arab countries and their characteristics
- To impart the history of formation of the contemporary Arab world
- To probe the influence of colonialism in Arab world.
- To study the issues and concerns of the contemporary Arab world
- To aware the students of salient features of the present day Arab world and its significance

ELECTIVE COURSE VIII
Language and Linguistics (AFU 4 E 08)

- To teach the students the fundamentals of Language and Linguistics
- To impart thorough knowledge of Linguistics as a scientific study of language

- To make the students aware of the contributions of early linguists
- Introducing different dialects of Arabic Language

ELECTIVE COURSE IX
Drama and Short Story (AFU 4 E 09)

- To identify the modern narrative text, contexts and techniques
- To appreciate modern Arabic short stories and drama of different Arab domain
- Estimate the scope of and recent and contemporary issues and developments in Modern Arabic fiction
- To improve students' communication ability and interactional skills in Arabic
- To practice on use of Arabic Language in daily life

ELECTIVE COURSE X
Medieval Arabic (AFU 4 E 10)

- To Evaluate the elite literary works of medieval period
- To notify major authors in prose and Poetry of the period
- To put light on Arabic literature in Medieval Spain

ELECTIVE COURSE XI
Women's Writing in Arabic (AFU 4 E 11)

- To know the women's contribution in Arabic Literature
- To understand female perception in the literature
- To assess the literary heights climbed by te women in Arabic literature
- To distinguish the language, style, subject and theme of the literary contents written by female writers.

ELECTIVE COURSE XII
Modern Essay, Biography and Travelogue (AFU 4 E 12)

- To get more detailed about the development of Arabic Essay, Biography and the Travelogue
- To appreciate the major works in Autography and Travelogue

Audit Course I
Ability Enhancement Course Book Review and Presentation (AFU1A 01)

- To strengthen the ability of reading, comprehension and articulation in students
- To have acquaintance with works of prominent writers in Arabic
- To develop reading, writing and presentation skills of the students
- To develop the reading, writing and presentation skills of the students

Audit Course II
Professional Competency Course (PCC) Translation of Literary Works (ARA 1 A 02)

- To introduce the role of translation and its importance in cultural give and take.
- To teach practical lessons on basic translation
- To empower the application level of students in the field of translation, especially in literary translation
- To promote translation culture among the students.