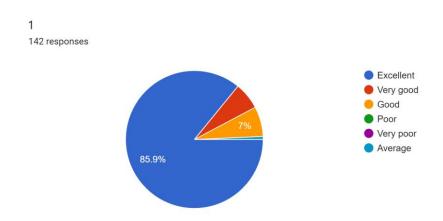
ANVARUL ISLAM WOMEN'S ARABIC COLLEGE MONGAM ANALYSIS OF STUDENTS FEEDBACK ON THE SYLLABUS 2018-19

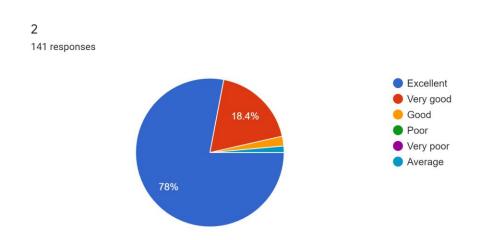
Feedback on Syllabus (For all type of Stakeholders) contains total number of 13 objective type questions. A total number of 142 students responded to the question. Following is the detailed analysis of the feedback:

SI.	Rate the following questions as	Excellent	Very	Good	Average	Poor	Very
no	instructed on the right-side columns	(5)	Good (4)	(3)	(2)	(1)	poor (0)
1.	Size of syllabus in terms of the load on the student	122	9	10	1		
2.	Link of the progress with the preceding courses/programs	110	26	3	2		
3.	Extent to which the syllabus demands extra reading by the student	111	19	9	3		
4.	Availability of text book in the market/Library	87	41	7	4	3	
5.	Availability of reference books in the market/Library	93	35	6	6	2	
6.	Flexibility of syllabus in courses	93	39	7	3		
7.	Availability of syllabus based e-resources	107	27	6	2		
8.	Proportionality of the syllabus to the number of hours available	92	40	8	1	1	
9.	Application level of the subjects	96	31	14		1	
10.	Standard of the text books-Internationally/Nationally accepted	100	29	10	2	1	
11.	Extent of support for higher education	109	21	7	5		
12.	Inclusion of latest developments in the subject	97	32	10	2	1	
13.	Functional extent of the syllabus in daily life	99	31	8	4		

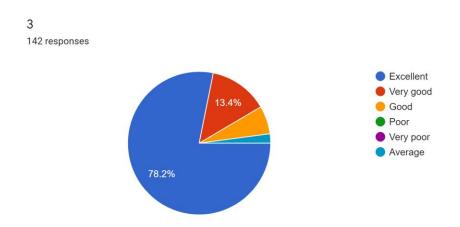
Size of syllabus in terms of the load on the student:



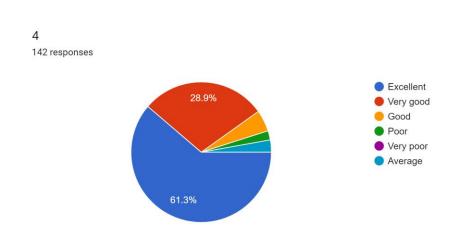
Link of the progress with the preceding courses/programs:



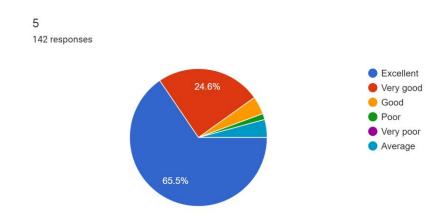
Extent to which the syllabus demands extra reading by the student:



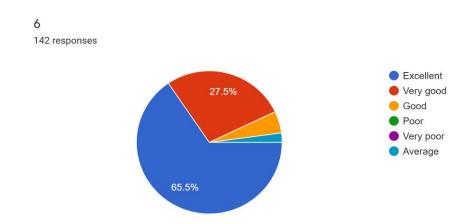
Availability of text book in the market/Library



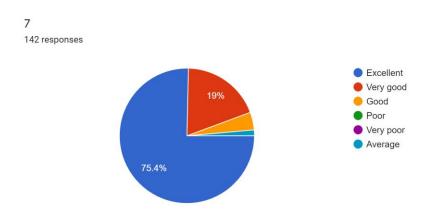
Availability of reference books in the market/Library:



Flexibility of syllabus in courses:

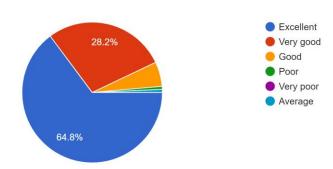


Availability of syllabus-based e-resources:



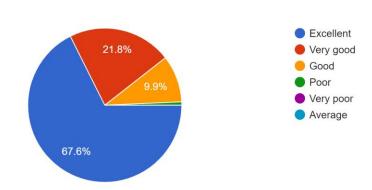
Proportionality of the syllabus to the number of hours available:



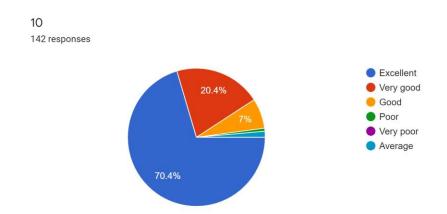


Application level of the subjects:

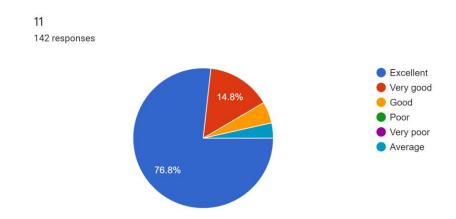




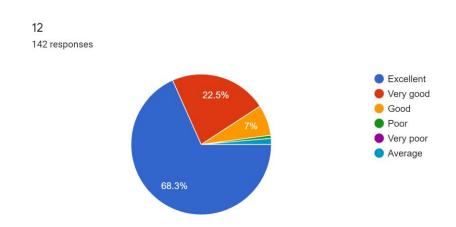
Standard of the text books-Internationally/Nationally accepted:



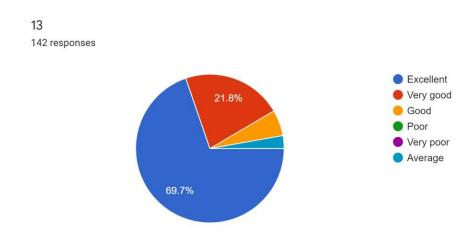
Extent of support for higher education:



Inclusion of latest developments in the subject:



Functional extent of the syllabus in daily life:



ALUMNI FEEDBACK

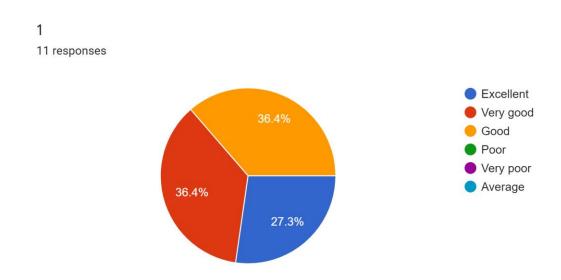
Feedback on Syllabus (For all type of Stakeholders) contains total number of 13 objective type questions. Following is the detailed analysis of the feedback: on Size of syllabus in terms of the load on the student 70% responded as Excellent, 30 responded as very good. on Link of the progress with the preceding courses/programs 10% responded as Excellent, 70% responded as very good, 20% responded as good. on Extent to which the syllabus demands extra reading by the student 40% responded as Excellent, 50% responded as very good, 10% responded as good. on Availability of text book in the market/Library 40% responded as Excellent, 20% responded as very good, 30% responded as good, 10% responded as average. on Availability of reference books in the market/Library 20% responded as Excellent, 40% responded as very good, 20% responded as good, 20% responded as average. on Flexibility of syllabus in courses 10%

responded as Excellent, 40% responded as very good, 50% responded as good. on Availability of syllabus based e-resources 10% responded as Excellent, 40% responded as very good, 40% responded as good, 10% responded as average. on Proportionality of the syllabus to the number of hours available 10% responded as Excellent, 40% responded as very good, 50% responded as good. on Application level of the subjects 20% responded as Excellent, 50% responded as very good, 20% responded as good, 10% responded as average. on Standard of the text books-Internationally/Nationally accepted 60% responded as very good, 40% responded as good. on Extent of support for higher education 20% responded as Excellent, 50% responded as very good, 20% responded as good, 10% responded as average. on Inclusion of latest developments in the subject 60% responded as very good, 40% responded as good. on Functional extent of the syllabus in daily life 60% responded as very good, 20% responded as good, 10% responded as average.

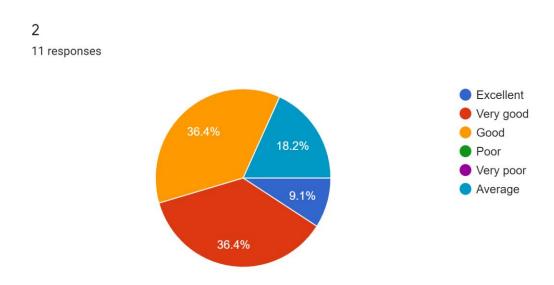
TEACHERS' FEEDBACK

Feedback on Syllabus (For all type of Stakeholders) contains total number of 13 objective type questions. Following is the detailed analysis of the feedback:

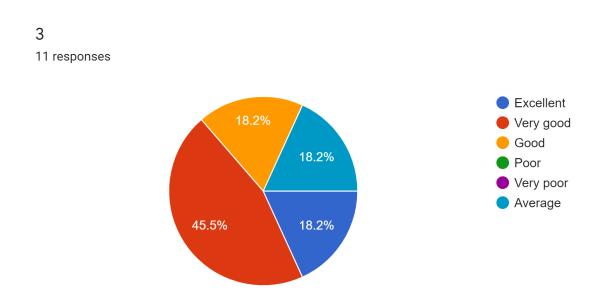
Size of syllabus in terms of the load on the student



Link of the progress with the preceding courses/programs

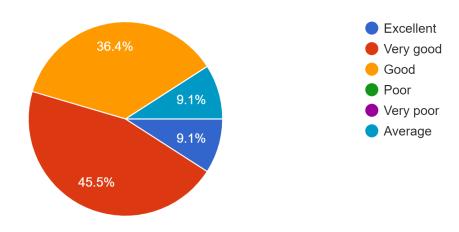


Extent to which the syllabus demands extra reading by the student



Availability of text book in the market/Library

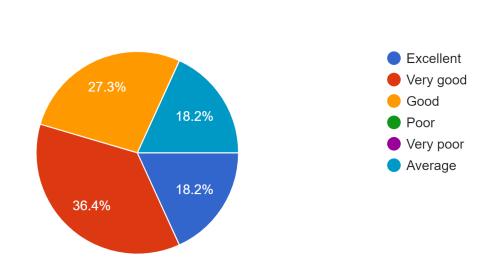




Availability of reference books in the market/Library

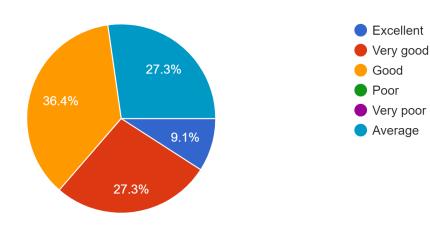
5

11 responses



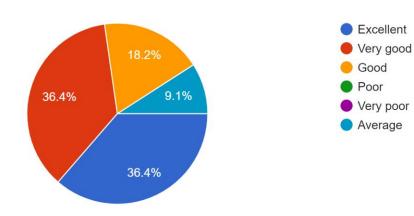
Flexibility of syllabus in courses





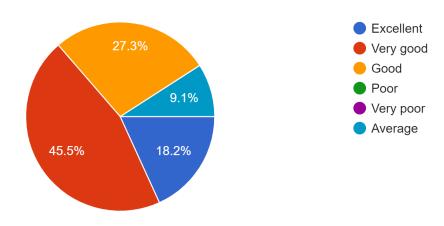
Availability of syllabus based e-resources

7 11 responses



Proportionality of the syllabus to the number of hours

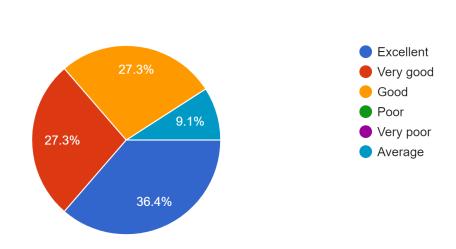




Application level of the subjects

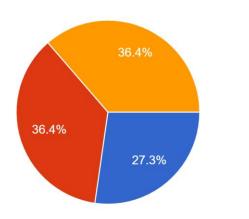
9

11 responses



Standard of the text books-Internationally/Nationally



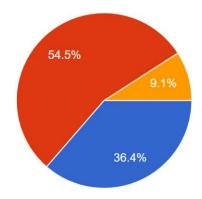


ExcellentVery goodGoodPoorVery poorAverage

Extent of support for higher education

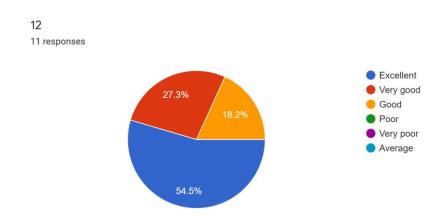
11

11 responses





Inclusion of latest developments in the subject



Functional extent of the syllabus in daily life

