ANVARUL ISLAM WOMEN'S ARABIC COLLEGE MONGAM

ANALYSIS OF STUDENTS FEEDBACK ON THE SYLLABUS 2019-20

Feedback on Syllabus (For all type of Stakeholders) contains total number of 13 objective type questions. A total number of 122 students responded to the question. Following is the detailed analysis of the feedback:

Sl.	Rate the following questions as instructed on the right-side columns	Excellent	Very good	Good	Average	Poor	Very poor
1	Size of syllabus in terms of the load on the student	27	43	34	17	0	1
	% Of rating	22	35	27	14	0	1
2	Link of the progress with the preceding courses/programs	16	31	52	19	1	1
	% Of rating	13	25	42	15	1	1
3	Extent to which the syllabus demands extra reading by the student	12	29	34	29	13	3
	% Of rating	10	23	27	23	10	2
4	Availability of text book in the market/Library	72	24	13	4	3	4
	% Of rating	58	19	10	3	2	3
5	Availability of reference books in the market/Library	71	30	11	5	1	4
	% Of rating	57	24	9	4	1	3
6	Flexibility of syllabus in courses	30	39	42	10	1	
	% Of rating	24	31	34	8	1	0

7	Availability of syllabus based e-resources	51	28	25	13	4	
	% Of rating	41	23	20	10	3	0
8	Proportionality of the syllabus to the number of hours available	26	34	31	28	3	
	% Of rating	21	27	25	23	2	0
9	Application level of the subjects	17	54	38	11	1	
	% Of rating	14	44	31	9	1	0
10	Standard of the text books-Internationally/Nationally accepted	45	36	23	17	1	
	% Of rating	36	29	19	14	1	0
11	Extent of support for higher education	52	41	8	15	5	1
	% Of rating	42	33	6	12	4	1
12	Inclusion of latest developments in the subject	32	24	32	27	3	4
	% Of rating	26	19	26	22	2	3
13	Functional extent of the syllabus in daily life	64	14	24	14	5	1
	% Of rating	52	11	19	11	4	1

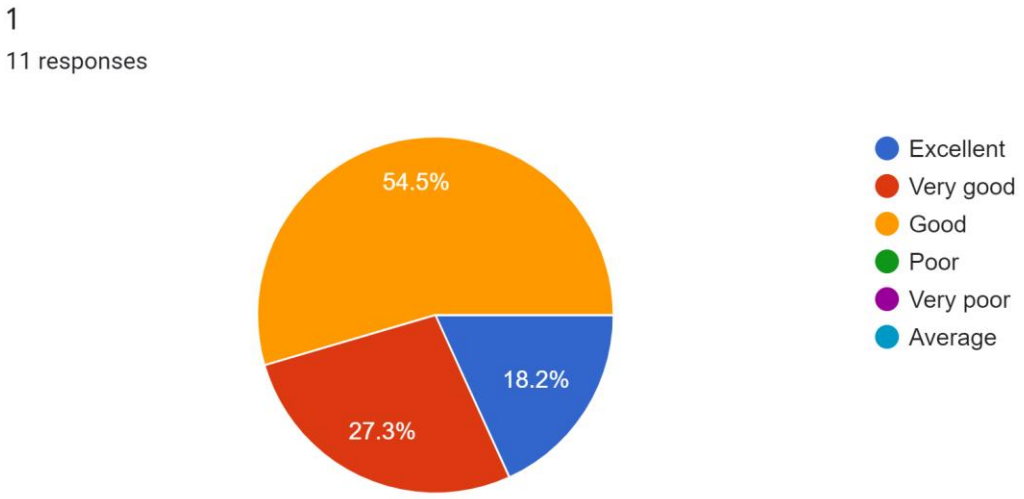
ALUMNI FEEDBACK

Feedback on Syllabus (For all type of Stakeholders) contains total number of 13 objective type questions. Following is the detailed analysis of the feedback: on Size of syllabus in terms of the load on the student 44.4% responded as Excellent, 55.6% responded as very good. on Link of the progress with the preceding courses/programs 22.2% responded as Excellent, 55.6% responded as very good, 22.2% responded as good. on Extent to which the syllabus demands extra reading by the student 44.4% responded as Excellent, 55.6% responded as very good. on Availability of text book in the market/Library 33.3% responded as Excellent, 44.4% responded as very good, 22.2% responded as good. on Availability of reference books in the market/Library 44.4% responded as Excellent, 44.4% responded as very good, 11.1% responded as good. on Flexibility of syllabus in courses 55.6% responded as Excellent, 33.3% responded as very good, 11.1% responded as good. on Availability of syllabus-based e-resources 55.6% responded as Excellent, 33.3% responded as very good, 11.1% responded as good. on Proportionality of the syllabus to the number of hours available 55.6% responded as Excellent, 44.4% responded as very good. on Application level of the subjects 77.8% responded as Excellent, 22.2% responded as very good. on Standard of the text books-Internationally/Nationally accepted 66.7% responded as Excellent, 33.3% responded as very good. on Extent of support for higher education 77.8% responded as Excellent, 11.1% responded as very good, 11.1% responded as good. on Inclusion of latest developments in the subject 44.4% responded as Excellent, 55.6% responded as very good. on Functional extent of the syllabus in daily life 44.4% responded as Excellent, 33.3% responded as very good, 22.2% responded as good.

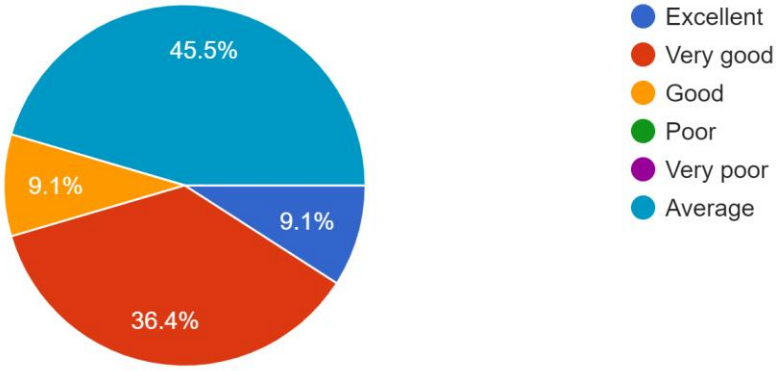
TEACHERS' FEEDBACK

Feedback on Syllabus (For all type of Stakeholders) contains total number of 13 objective type questions. Following is the detailed analysis of the feedback:

Size of syllabus in terms of the load on the student



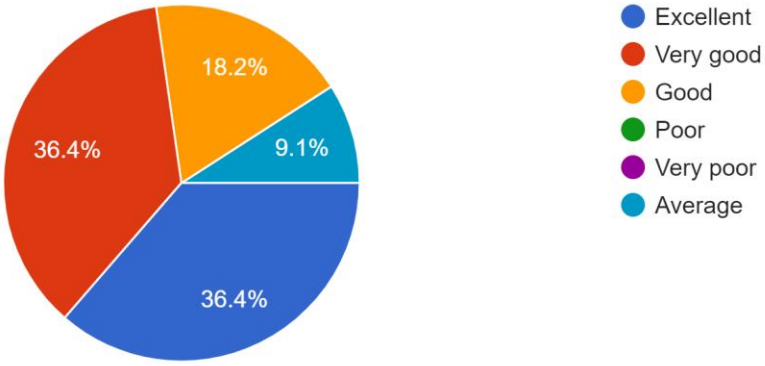
Link of the progress with the preceding courses/programs



Extent to which the syllabus demands extra reading by the student

3

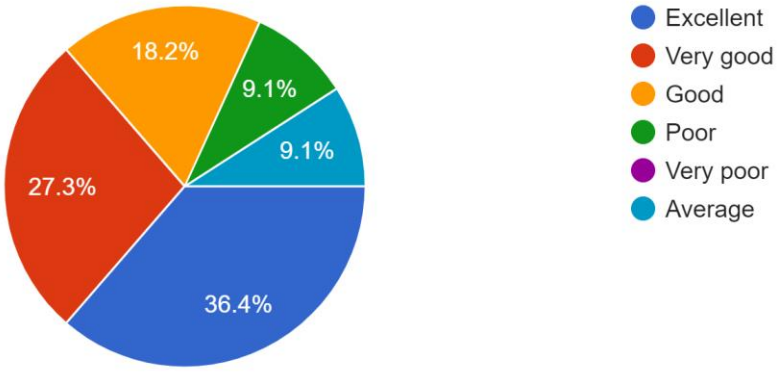
11 responses



Availability of text book in the market/Library

4

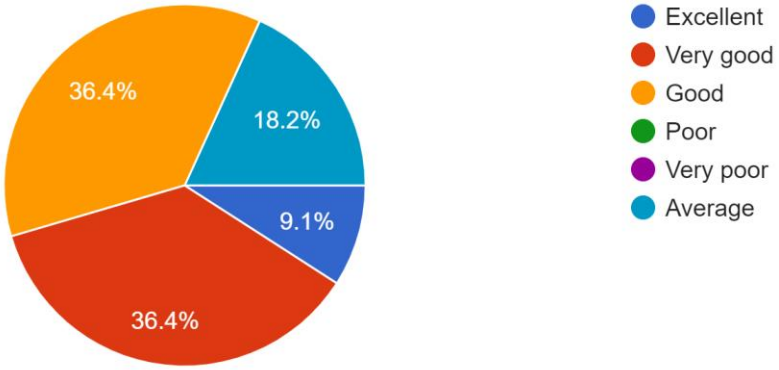
11 responses



Availability of reference books in the market/Library

5

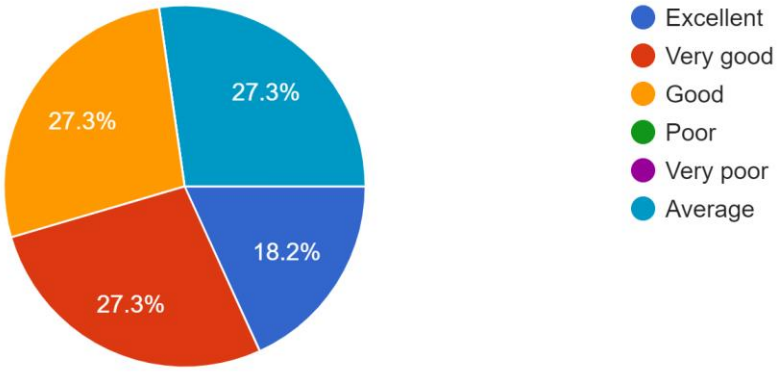
11 responses



Flexibility of syllabus in courses

6

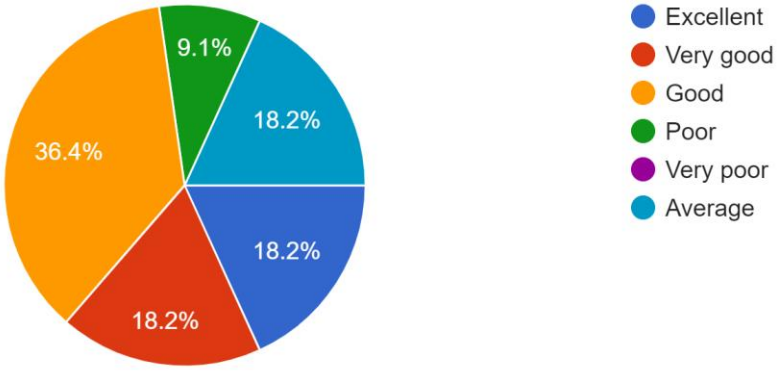
11 responses



Availability of syllabus-based e-resources

7

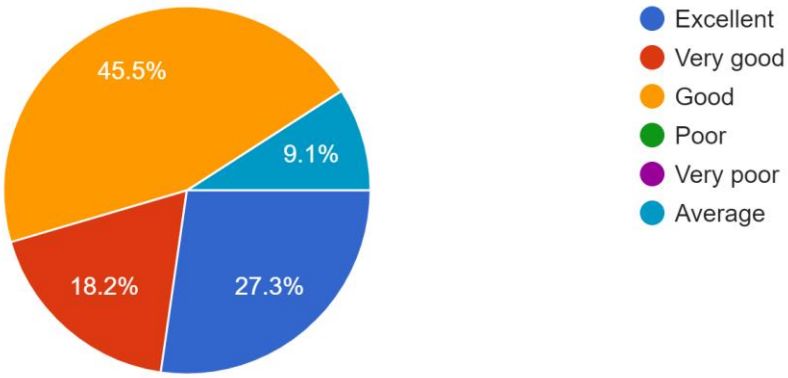
11 responses



Proportionality of the syllabus to the number of hours

8

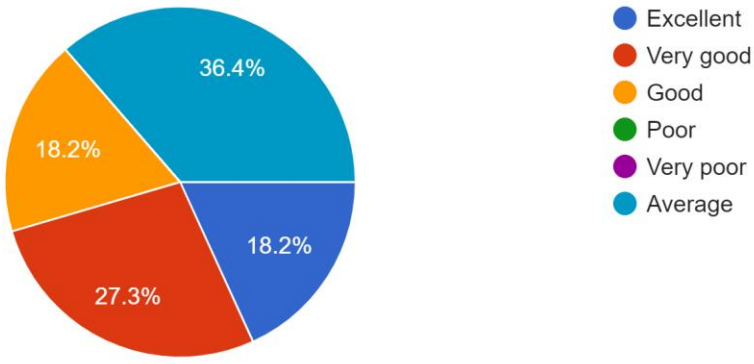
11 responses



Application level of the subjects

9

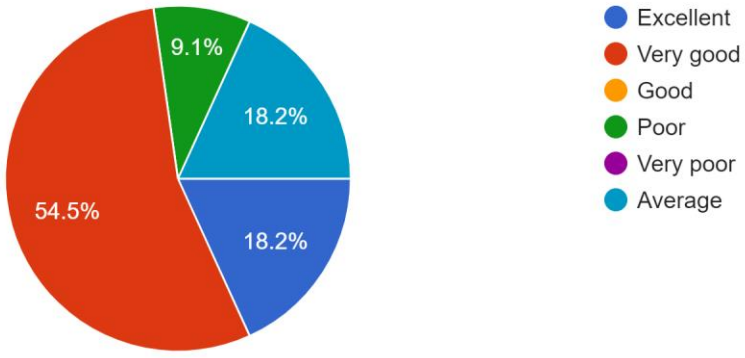
11 responses



Standard of the text books-Internationally/Nationally

10

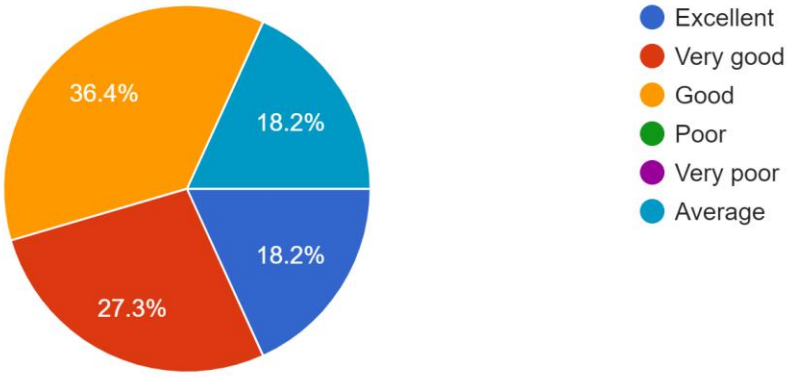
11 responses



Extent of support for higher education

11

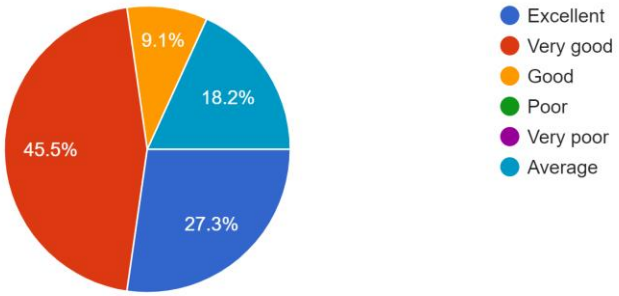
11 responses



Inclusion of latest developments in the subject

12

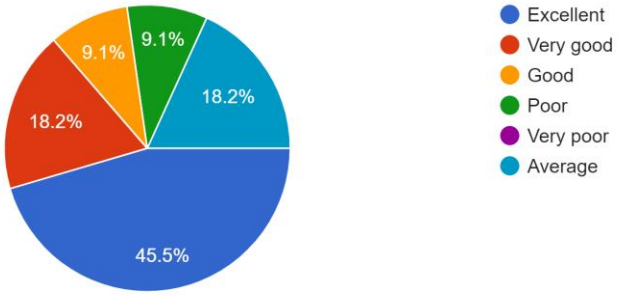
11 responses



Functional extent of the syllabus in daily life

13

11 responses



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